DOCUMENT RESUME

ED 426 060 TM 029 277

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TITLE	School Development: Theories and Strategies. An International Handbook. School Development Series.
ISBN	ISBN-0-304-33600-9
PUB DATE	1998-00-00
NOTE	273p.; "With the assistance of Katherine Kitson." Earlier versions of these chapters originally appeared in "Skoleutvikling: Teorier for Forandring" (1994) and "Skoleutvikling: Strategier og Praksis" (1995), published in Oslo (Norway) by Universitesforlaget AS.
AVAILABLE FROM	Cassell, 370 Lexington Avenue, New York, NY 10017-6550; Wellington House, 125 Strand, London WC2R 0RB, England, United Kingdom; Web site: http://www.cassell.co.uk (paperback: ISBN-0-304-33600-9; hardback: ISBN-0-304-33599-1).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Centralization; Change; Change Strategies; Decentralization; *Educational Change; Educational Improvement; Elementary Secondary Education; Foreign Countries; International Education; International Studies; Organizational Development; *School Restructuring
IDENTIFIERS	Europe; North America; *Reform Efforts

ABSTRACT

The first part of this text on school development provides a detailed historical review of school reform in Europe and North America. The middle part of the book gives an overview of the theoretical basis for educational improvement, and the book concludes with an analysis of educational change strategies. The chapters are: (1) "The New Balance: Centralization and Decentralization"; (2) "Theories of Organizations"; (3) "The School as an Organization"; (4) "Leadership and Management Theory"; (5) "Theories of Change"; (6) "Individual Strategies"; (7) "Organizational Strategies"; and (8) "System Strategies." (Contains 22 figures and numerous references.) (SLD)

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